

Lect. MUSTAFA ÖZER



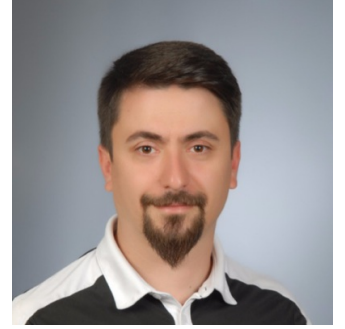
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International Researcher IDs

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Publons / Web Of Science ResearcherID: ACA-9750-2022

Yoksis Researcher ID: 284315

Education Information

Doctorate, Erciyes University, Sosyal Bilimler Enstitüsü, Turkey 2019 - 2025

Postgraduate, Karadeniz Technical University, Sosyal Bilimler Enstitüsü, Turkey 2016 - 2019

Undergraduate, Anadolu University, Faculty Of Education, Department Of Foreign Language Education, Turkey 2001 - 2005

Biography

Being an English Language instructor since 2005, Mustafa ÖZER holds an MA degree in Applied Linguistics and is pursuing his doctoral degree in the same field at Erciyes University, Turkey. With him being mainly interested in data-driven learning, he carries out studies in a network of fields such as corpus linguistics and discipline-specific EAP/ESP writing.

Foreign Languages

English, C1 Advanced

Research Areas

Education in English, Linguistics

Academic Titles / Tasks

Lecturer, Abdullah Gul University, Yabancı Diller Yüksekokulu, 2018 - Continues

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Assembling a justified list of academic words in veterinary medicine: The veterinary medicine academic word list (VMAWL)**
Özer M., Akbaş E.
English for Specific Purposes, vol.74, pp.29-43, 2024 (SSCI)
- II. **Fostering intuitive competence in L2 for a better performance in EAP writing through fraze.it in a Turkish context**
ÇAKIR İ., ÖZER M.
EDUCATION AND INFORMATION TECHNOLOGIES, vol.25, no.6, pp.5405-5426, 2020 (SSCI)

Articles Published in Other Journals

- I. **Exploring the data-driven approach to grammar instruction in the ELT context of Turkey**
Özer M., Özbay A. Ş.
Australian Journal of Applied Linguistics, vol.5, no.2, pp.35-63, 2022 (Peer-Reviewed Journal)
- II. **Effects of Data-Driven Learning on Collocational Competence of EFL Learners in a Turkish Context**
ÖZER M., ÖZBAY A. Ş.
IJRTE, 2017 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **17.1 EAP through the lens of corpus linguistics: specifying the focus**
Özer M.
in: Corpora for Language Learning: bridging the Research-Practice Divide, Peter Crosthwaite, Editor, Routledge, London/New York, London, pp.254-255, 2024
- II. **Data-driven Learning in EAP Writing**
Arabacı Atlamaz T., Özer M.
in: English for Academic Purposes in Turkey: Reflections from the Territory, Asst. Prof. Dr. Züleyha Ünlü, Asst. Prof. Dr. Erkan Külekçi, Editor, Efe Academy Publishing, İstanbul, pp.51-68, 2023

Refereed Congress / Symposium Publications in Proceedings

- I. **Doctoral Mentorship Practices through Dialogic and Humanizing Relationships: A collaborative Autoethnography of Academic Discourse Socialization**
Özer M., Akbaş E., Barbaros E., Keleş U.
21st INGED International ELT Conference, Kayseri, Turkey, 3 - 05 November 2023, pp.11
- II. **The Development of the Veterinary Medicine Academic English Collocation List (VMCL)**
Özer M., Akbaş E.
ILTERG 2023, Nevşehir, Turkey, 2 - 03 June 2023, pp.1-2
- III. **Vocabulary Hunting Inside the Veterinary Medicine Corpus for English for Very Specific Academic Writing**
Özer M., Akbaş E.
First International Language-for-All Conference '22, Adana, Turkey, 21 - 22 October 2022
- IV. **A Functional investigation of Lexical bundles in Veterinary Medicine Academic Writing**
Özer M., Akbaş E.
VI. International Conference on Research in Applied Linguistics, Amasya, Turkey, 9 - 11 May 2022, pp.1-2
- V. **Sprucing up the sub-segmental moves and metadiscourse in medical writing: A corpus-driven exploration of abstracts to inform DDL**
Özer M.

3rd Metadiscourse Across Genres Conference, 2021, Castello, Spain, 25 - 27 May 2021

- VI. **Corpus Analysis As a Diagnostic Tool for Syllabus Design in Writing Classes**
AKBAŞ E., TEKİN M., YILDIZ D., ÖZER M.
2ND ILTERG CONFERENCE, 16 - 17 October 2020
- VII. **Raising Awareness about Data-driven Learning As a Tool for Corrective Feedback among Tertiary Level English Language Teachers**
ÖZER M., ARABACI ATLAMAZ T.
III. ULUSLARARASI ÖĞRETMEN EĞİTİMİ VE AKREDİTASYON KONGRESİ, Ankara, Turkey, 30 November 2019 - 01 January 2020
- VIII. **The Impact of Corpus-Informed Writing Feedback in Tertiary Level Preparatory Writing Classes**
ÖZER M., SADIÇ F., TURAN Y., ARABACI ATLAMAZ T.
Towards Higher Education: Teaching for a Better World in the 21st Century, İstanbul, Turkey, 30 November - 01 December 2019
- IX. **Effects of Data-Driven Learning on Collocational Competence of EFL Learners in a Turkish Context**
ÖZER M., ÖZBAY A. Ş.
IX. Uluslararası Eğitim Araştırmaları Kongresi, 23 May 2017

Supported Projects

Özer M., Kırmızı Ö., Akbaş E., Kızıldağ A., Başal A., Dağdeviren Kırmızı G., TÜBİTAK Project, Dil Eğitimi ve Öğretimi Alanında Lisansüstü Eğitim Gören Öğrencilere Yönelik İkincil Araştırma Yöntemlerinin Tanıtılması Kursu, 2022 - 2022
Özer M., Başal A., Akbaş E., Yükselir C., Gezeğin B. B., TÜBİTAK Project, İNGİLİZCE ÖĞRETİMİNDE DERLEM KULLANIMI KURSU - II, 2021 - 2021

Activities in Scientific Journals

FOCUS ON ELT JOURNAL, Assistant Editor/Section Editor, 2021 - Continues

Scientific Research / Working Group Memberships

Swada-Spoken And Written Academic Discourse Analysis Research Group, Erciyes University, Turkey,
<https://avesis.erciyes.edu.tr/arastirma-grubu/swada>, 2023 - Continues

Metrics

Publication: 15

H-Index (WoS): 3