

Personal Information

Email: kubra.keser@agu.edu.tr

Web: <https://avesis.agu.edu.tr/kubra.keser>

International Researcher IDs

ORCID: 0000-0003-1492-5883

Yoksis Researcher ID: 119777

Education Information

Doctorate, Canakkale Onsekiz Mart University, Lisansüstü Eğitim Enstitüsü, Yabancı Diller Eğitimi, Turkey 2016 - 2021

Postgraduate, Ataturk University, Kâzım Karabekir Eğitim Fakültesi, Yabancı Diller Eğitimi, Turkey 2012 - 2014

Undergraduate Minor, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, Turkey 2008 - 2011

Undergraduate, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, Turkey 2007 - 2011

Dissertations

Doctorate, Developing an effective cognitive and metacognitive listening strategy training programme for Turkish advanced EFL learner , Abdullah Gul University, Yabancı Diller Yüksekokulu, Yabancı Diller, 2021

Postgraduate, Using inductive or deductive methods in teaching grammar to adult learners of English, Ataturk University, Kâzım Karabekir Eğitim Fakültesi, 2014

Academic and Administrative Experience

Assistant Director of Vocational School, Abdullah Gul University, Yabancı Diller Yüksekokulu, Yabancı Diller, 2022 - Continues

Articles Published in Other Journals

- I. **Perceptions of candidate teachers about teaching pronunciation in ELT classes**
YAVUZ F., KESER K.
International Journal of Learning and Teaching, vol.11, no.3, pp.110-117, 2019 (Peer-Reviewed Journal)
- II. **Classroom Management Problems Pre-Service Teachers Encounter In ELT**
KESER K., YAVUZ F.
Cypriot Journal of Educational Sciences, vol.13, no.4, pp.511-520, 2018 (Scopus)
- III. **Perceptions of lecturers on grammar with regard to the four skills teaching**
YAVUZ F., KESER K.
International Journal of Learning and Teaching, vol.10, no.4, pp.307-311, 2018 (Peer-Reviewed Journal)
- IV. **Keystones of research: epistemological and ontological analysis of educational studies**
KESER K., KÖKSAL D.
ELT RESEARCH JOURNAL, vol.6, no.4, pp.294-301, 2017 (Peer-Reviewed Journal)

Refereed Congress / Symposium Publications in Proceedings

- I. **Single Peer Feedback vs. Multiple Peer Feedback in EFLWriting**
KESER K.
STORIES 2017 Conference, 14 - 15 March 2017
- II. **A comparison of ELT teacher education programmes in Europe and Turkey**
ŞIK K., YAVUZ F.
9th World Conference on Educational Sciences (WCES-2017), France, 1 - 04 February 2017, vol.4, pp.83-88
- III. **PEER FEEDBACK VERSUS TEACHER FEEDBACK IN ELT WRITING CLASSES**
ŞIK K., KÖKSAL D.
4. Uluslararası Eğitimde Araştırmalar Kongresi, 13 - 15 October 2016
- IV. **Perceptions of Lecturers on Grammar with Regard to the Four Skills Teaching**
YAVUZ F., ŞIK K.
8th World Conference on Educational Sciences, 4 - 06 February 2016
- V. **Tradition or Modernism in Grammar Teaching Deductive vs Inductive Approaches**
ŞIK K.
7th World Conference on Educational Sciences, (WCES-2015), 05-07 February 2015, Novotel Athens Convention Center, Athens, Greece, 5 - 07 February 2015

Metrics

Publication: 9