Lect. PhD HALİL İBRAHİM ÇINARBAŞ

Personal Information

Email: ibrahim.cinarbas@agu.edu.tr
Web: https://avesis.agu.edu.tr/ibrahim.cinarbas

International Researcher IDs
ScholarID: e6SJzxAAAAAJ
ORCID: 0000-0002-2923-8309
Publons / Web Of Science ResearcherID: W-8990-2019
Yoksis Researcher ID: 218615

Education Information

Doctorate, Middle East Technical University, Graduate School Of Social Sciences, Turkey 2016 - 2022
Postgraduate, Middle East Technical University, Graduate School Of Social Sciences, Turkey 2014 - 2016

Dissertations

Postgraduate, Experiences of students with disabilities in an English language teacher education program: A case study on pre-service teachers with visual impairments, Middle East Technical University, Graduate School Of Social Sciences, İngiliz Dili Öğretimi, 2016

Research Areas

Education in English

Academic Titles / Tasks

Lecturer, Abdullah Gul University, Yabancı Diller Yüksekokulu, 2020 - Continues

Published journal articles indexed by SCI, SSCI, and AHCI

I. **Access to Higher Education for Visually Impaired Students in Turkey: Disclosure, Inclusion, and Oppression of Two Pre-service Teachers**
ÇINARBAŞ H. İ., Hos R.
INTERNATIONAL JOURNAL OF DISABILITY DEVELOPMENT AND EDUCATION, vol.69, no.4, pp.1342-1359, 2022 (SSCI)

II. **Education Interrupted: English Education Policy from the Rubble in Syria Language Education Policy in Syria**
Hos R., ÇINARBAŞ H. İ.
ENGLISH LANGUAGE EDUCATION POLICY IN THE MIDDLE EAST AND NORTH AFRICA, vol.13, pp.223-234, 2017 (SSCI)

Articles Published in Other Journals

I. **Learning to Teach in a Global Crisis: Teachers' Insights from a Temporary Non-Formal Refugee Education Project in Gaziantep**
HOŞ R., ÇINARBAŞ H. İ.
Global Education Review, vol.5, no.4, pp.182-193, 2018 (Peer-Reviewed Journal)

II. **A Systematic Review of Professional Development Programs for Language Teachers over ten years: Regional Perspectives**
ÇINARBAŞ H. İ., HOŞ R.
Turkish Online Journal of English Language Teaching, vol.3, no.2, pp.42-63, 2018 (Peer-Reviewed Journal)

III. **Cultural responsiveness in EFL teaching: reflections from native instructors**
ÇINARBAŞ H. İ., Hos R.
JOURNAL OF LANGUAGE AND CULTURAL EDUCATION, vol.4, no.2, pp.27-39, 2016 (ESCI)

IV. **Turkish EFL Students Perceptions About Blended English Courses in a Teacher Education Program**
ÇINARBAŞ H. İ., HOŞ R., YAĞCI H.
International Journal of Social Sciences and Education Research, vol.2, no.3, pp.959-972, 2016 (Peer-Reviewed Journal)

Books & Book Chapters

I. **İlgisiz Öğrenci Davranışlarına Sistematik Yaklaşım**
ÇINARBAŞ H. İ.
in: Sınıf Yönetimi Stratejileri, Rabia Hoş, Mustafa Toprak, Editor, Nobel Akademik Yayıncılık, Ankara, pp.285-313, 2016

Refereed Congress / Symposium Publications in Proceedings

I. **Turkish ELT Students Perceptions about Blended English Courses**
ÇINARBAŞ H. İ., YAĞCI H.
12th ODTÜ International ELT Convention: Celebrating Diversity, Ankara, Turkey, 25 - 26 May 2015

II. **Seeing Through the Eyes of Blind A Case Study of an EFL Undergraduate Student**
ÇINARBAŞ H. İ.
Maltepe University International Student Congresses: The Young Teachers Of The Future Discuss The Teaching Profession, İstanbul, Turkey, 17 - 18 March 2014

Metrics

Publication: 9
Citation (Scopus): 1
H-Index (Scopus): 1