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Personal Information

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International Researcher IDs

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Education

Doctorate, Bolu Abant İzzet Baysal University, Graduate School Of Educational Sciences, Educational Sciences, Turkey
2018 - 2023

Postgraduate, Gaziantep University, Institute Of Educational Sciences, Department Of Educational Sciences, Turkey 2015 -
2018

Undergraduate, Marmara University, Ataturk Faculty Of Education, Foreign Languages Education, Turkey 2010 - 2014

Foreign Languages

English, C2 Mastery

Dissertations

Doctorate, The relationships among the curriculum autonomy, teacher autonomy, curriculum literacy, curriculum fidelity, and Technological Pedagogical Content Knowledge, Bolu Abant İzzet Baysal University, Educational Sciences, Educational Sciences, 2023

Postgraduate, Analysing the usage of Educational Informatics Network (EBA) by Elt teachers, Gaziantep University, Institute Of Educational Sciences, Department Of Educational Sciences, 2018

Research Areas

Educational Sciences, Psychological Foundations of Education, Social and Historical Foundations of Educations, Curriculum Development, Educational Technology, Curriculum Development and Teaching Methods, Education in Foreign Languages, Education in English

Academic Positions

Lecturer, Abdullah Gul University, Yabancı Diller Yüksekokulu, Yabancı Diller, 2021 - Continues

Research Assistant, Karabuk University, Faculty of Letters, Educational Sciences, 2016 - 2021

Academic and Administrative Experience

Deputy Director of Junior College, Abdullah Gul University, Yabancı Diller Yüksekokulu, Yabancı Diller, 2022 - Continues
Erasmus Program Institutional Coordinator Assistant, Karabuk University, Rectorate, International Relations Office, 2016
- 2021

Articles Published in Other Journals

- I. **An Analysis on the Internationalization of the Objectives in English Curriculum**
Kuloğlu M. E., Öcel M.
LANGUAGE TEACHING AND EDUCATIONAL RESEARCH, vol.5, no.1, pp.1-15, 2022 (Peer-Reviewed Journal)
- II. **Bibliometric Profiles of Current Postgraduate Theses in the Field of Educational Policies in Turkey**
Kuloğlu M. E.
Anadolu University Journal of Education Faculty, vol.6, no.1, pp.78-91, 2022 (Peer-Reviewed Journal)
- III. **UNDERGRADUATES' ATTITUDES TOWARDS DISTANCE EDUCATION AND PERCEPTIONS OF READINESS FOR E-LEARNING DURING THE COVID-19 PANDEMIC**
KULOĞLU M. E., Yildiz S.
Turkish Online Journal of Distance Education, vol.23, no.4, 2022 (ESCI)
- IV. **Examination of Foreign Language Achievements of Students Participated in Erasmus+ Mobilities in terms of Various Variables**
KULOĞLU M. E.
Kastamonu Eğitim Dergisi, vol.28, no.3, pp.1190-1197, 2020 (Peer-Reviewed Journal)
- V. **Students' Boredom Coping Strategies in Distance Education**
Kuloğlu M. E.
Eğitim ve Teknoloji, vol.2, no.1, pp.48-63, 2020 (Peer-Reviewed Journal)
- VI. **ANALYSING THE USAGE OF EDUCATIONAL INFORMATICS NETWORK (EIN) BY ELT TEACHERS İNGİLİZCE ÖĞRETMENLERİNİN EĞİTİM BİLİŞİM AĞI (EBA) KULLANIM DURUMLARININ İNCELENMESİ**
Kuloğlu M. E., Bay E.
Milli Eğitim, vol.48, no.224, pp.327-351, 2019 (Scopus)

Metrics

Publication: 6