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Personal Information

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Education Information

Doctorate, Bolu Abant İzzet Baysal University, Graduate School Of Educational Sciences, Educational Sciences, Turkey 2018 - 2023 Postgraduate, Gaziantep University, Institute Of Educational Sciences, Department Of Educational Sciences, Turkey 2015 -2018 Undergraduate, Marmara University, Ataturk Faculty Of Education, Foreign Languages Education, Turkey 2010 - 2014

Foreign Languages

English, C2 Mastery

Dissertations

Doctorate, The relationships among the curriculum autonomy, teacher autonomy, curriculum literacy, curriculum fidelity, and Technological Pedagogical Content Knowledge, Bolu Abant İzzet Baysal University, Educational Sciences, Educational Sciences, 2023

Postgraduate, Analysing the usage of Educational Informatics Network (EBA) by Elt teachers, Gaziantep University, Institute Of Educational Sciences, Department Of Educational Sciences, 2018

Research Areas

Educational Sciences, Psychologicial Foundations of Education, Social and Historical Foundations of Educations, Curriculum Development, Educational Technology, Curriculum Development and Teaching Methods, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Lecturer, Abdullah Gul University, Yabancı Diller Yüksekokulu, Yabancı Diller, 2021 - Continues Research Assistant, Karabuk University, Faculty of Letters, Educational Sciences, 2016 - 2021

Academic and Administrative Experience

Deputy Director of Junior College, Abdullah Gul University, Yabancı Diller Yüksekokulu, Yabancı Diller, 2022 - Continues Erasmus Program Institutional Coordinator Assistant, Karabuk University, Rectorate, International Relations Office, 2016 - 2021

Articles Published in Other Journals

- I. An Analysis on the Internationalization of the Objectives in English Curriculum Kuloğlu M. E., Öcel M.
 LANGUAGE TEACHING AND EDUCATIONAL RESEARCH, vol.5, no.1, pp.1-15, 2022 (Peer-Reviewed Journal)
- II. Bibliometric Profiles of Current Postgraduate Theses in the Field of Educational Policies in Turkey Kuloğlu M. E.

Anadolu University Journal of Education Faculty, vol.6, no.1, pp.78-91, 2022 (Peer-Reviewed Journal)

 III. UNDERGRADUATES' ATTITUDES TOWARDS DISTANCE EDUCATION AND PERCEPTIONS OF READINESS FOR E-LEARNING DURING THE COVID-19 PANDEMIC KULOĞLU M. E., Yildiz S.
Turkirk Ordina Lauranda of Distance Education and 22 are 4, 2022 (ESCI)

Turkish Online Journal of Distance Education, vol.23, no.4, 2022 (ESCI)

IV. Examination of Foreign Language Achievements of Students Participated in Erasmus+ Mobilities in terms of Various Variables KULOĞLU M. E.

Kastamonu Eğitim Dergisi, vol.28, no.3, pp.1190-1197, 2020 (Peer-Reviewed Journal)

V. Students' Boredom Coping Strategies in Distance Education Kuloğlu M. E.

Eğitim ve Teknoloji, vol.2, no.1, pp.48-63, 2020 (Peer-Reviewed Journal)

VI. ANALYSING THE USAGE OF EDUCATIONAL INFORMATICS NETWORK (EIN) BY ELT TEACHERS INGILIZCE ÖĞRETMENLERININ EĞITIM BİLİŞİM AĞI (EBA) KULLANIM DURUMLARININ İNCELENMESİ Kuloğlu M. E., Bay E. Milli Erizim ayıl 40 ayı 224 ayı 227 254 2040 (Gayna)

Milli Egitim, vol.48, no.224, pp.327-351, 2019 (Scopus)

Metrics

Publication: 6